



Cambridge English: PET

Speaking

Overview



Grammar & Vocabulary

- Use **simple grammatical forms** with **control**.
- Attempt to use **some complex grammatical forms**.
- Use **a range of appropriate vocabulary** to talk about familiar topics.

Discourse Management

- Appropriate **length**; some hesitation.
- Relevant **contributions**; some repetition.
- A range of **cohesive devices**.

Pronunciation

- Clear answers → generally understood.
- **Intonation**: generally appropriate
- **Sentence stress + word stress**: generally correct
- **Individual sounds**: clear & correct

Interactive Communication

- Start discussions → introduce new ideas
- Respond appropriately.
- Keep the interaction going; say more than the minimum; involve the other candidate.
- Try to move the interaction in an appropriate direction with very little support.

SPEAKING

PART 1



Sample questions

1. What's your surname?
2. How do you spell it?
3. Where do you live?/ Where do you come from?
4. Do you work or are you a student in ...?/ What do you do/ study?
5. Do you enjoy studying English? Why (not)?
6. Do you think that English will be useful for you in the future?
7. What did you do yesterday evening/ last weekend?
8. What do you enjoy doing in your free time?

1. What's your surname?

My surname is.....

2. How do you spell it?

It's spelled...

3. Where do you live? / Where do you come from?

- Name of village/town/city;
- Some information about where it is, and adjective to describe it.

4. What do you do?

- What's your job?
- Where do you work?
- How many years have you worked there
- Do you enjoy it?

5. Do you enjoy studying English? Why (not)?

- Your feelings about English;
- How long you have been studying.

6. Do you think that English will be useful for you in the future?

Ways of using English in future – career, studies, personal life.

7. What did you do yesterday evening/ last weekend?

- Name more than 1 activity;
- Your feelings;
- How long you spent doing them.

8. What do you enjoy doing in your free time?

- Name more than one activity.
- How often you do them;
- Why you like them.

SPEAKING

PART 2



Q & A

1. Look at the instructions. What do you have to do?

Talk with your partner about the things a friend of yours will need when she comes to spend 6 months in England.

Q & A

2. What kind of language will you need to do the task?

- language for describing the objects in the pictures;
- future tense (*She will need...*);
- modal verbs (*She might need...*);
- superlatives and comparatives (*A camera is the most important thing to bring./ A camera is more important than a stereo*);
- language for giving reasons;
- language for giving and asking for opinions (*I think... What do you think?*)

Q & A

3. What speaking skills are needed?

- Making suggestions
- Responding to suggestions
- Discussing alternatives
- Negotiating agreement with your partner

Useful phrases

STARTING

- Shall we start with this one?
- Let's start with this one, shall we?

SUGGESTING

- I think this would be good because...
- This wouldn't be such a good idea because...

Useful phrases

ASKING YOUR PARTNER

- So what do you think?
- Do you think that's a good idea?

SHOWING PREFERENCES

- I prefer...
- I think this is better because...

Useful phrases

AGREEING

- Yes, that's a good point.
- I see what you mean.

DISAGREEING

- Well, I'm not sure about that.
- I don't think that's such a good idea.

Useful phrases

CHOOSING/ SUMMING UP

- Which one shall we choose?
- So, shall we choose this one?
- Do we agree that this is the best one?

Notes

- Talk about all the options → give reasons for selecting or rejecting them.
- If you don't know the correct vocabulary for 1 of the pictures, try to paraphrase what it is.
- The aim is to work together & take turns.

Practice

Work in pairs and discuss the given situation

Your class want to go out for an evening together. Where will you go?

- Cinema
- Restaurant
- Theatre
- Tennis
- Disco

You are planning a holiday, where will you go?

- Mountains
- Beach
- Lake
- City
- Home

Your town / city is going to build a new attraction. What should they build?

- Zoo
- Car park
- Cinema
- Museum
- Shopping centre

SPEAKING

PART 3



Describing a picture

1

Give a general description

2

Describe where things are

3

Add details

4

Give your opinion

Give a general description

- Imagine the person you are talking to can't see the picture.
- Summarize what you see in 1 or 2 sentences
→ general content of the picture.



- There are several small boats next to a beach.
- The picture shows a beach with many small boats in the water nearby.



- There are three people cooking in a kitchen.
- The picture shows three young friends cooking together.



Describing a picture

1

Give a general description

2

Describe where things are

3

Add details

4

Give your opinion

Describe where things are

In the
top left

At the
top

In the top
right

On the
left

In the
centre/ In
the middle

On the
right

In the
bottom
left

At the
bottom

In the
bottom
right



- On the left, there's a girl with dark, curly hair. She's holding half a cauliflower.
- In the middle, there's a man who's chopping vegetables.
- At the bottom, we can see a counter with many different vegetables on it.

Describe where things are

In the
background
you can see...

In the foreground
there's...



- In the foreground, there's a sandy beach with three metal anchors on it.
- In the middle, there are several small boats which are close to the beach.
- In the background, we can see the blue sea stretching to the horizon.

Describe where things are



- On the left, there's a cat sitting on a table.
- On the right, there's a man standing, though we can't see his face.
- In the background, we can see blue sky and snowy

Describe where things are



Describing a picture

1

Give a general description

2

Describe where things are

3

Add details

4

Give your opinion

Add details

- Don't try to describe everything in the picture.
- Add details to the most important parts of the picture.



- What do they look like?
- What are they doing?



- The two people **both** look unhappy or irritated.
- They're sitting at the kitchen table together, **but** they aren't talking to each other.
- The man is staring down at the table, **while** the woman is stirring her tea with a spoon.



- The horses are running through the grass.
- Two of them are black , **but** the one in the middle is white and grey.
- They don't have saddles or anything, **so** they could be wild horses.



Describing a picture

1

Give a general description

2

Describe where things are

3

Add details

4

Give your opinion



- Why are the umbrellas there?
- Who put them there?



- I suppose it might be some kind of art project.
- Maybe someone put an umbrella there as a joke, and then other people started doing it, too.



- Where and when was the picture taken?
- Who took the picture?
- What was the photographer doing there?



- I think this could be in the USA, or maybe in Russia.
- It's a good photo, so perhaps it was taken by a professional nature photographer.



- This must be somewhere tropical, like the Caribbean or the Maldives.
- Perhaps it was taken by a tourist who came to the beach on one of those boats.



- Who made the footprints?
And why?
- Where were they going?
- Where is the person who made the footprints now?



- The footprints **must have been made** by a climber or a mountaineer.
- The person who made the footprints **might be** standing on top of the mountain now.



- I suppose the guy is an explorer, or he's on an adventure holiday.
- Maybe he climbed something, and now he's on the way down.
- He must have a lot of experience, because his body language is quite relaxed.
- He might be focusing on what's he doing, but he might just be enjoying the view.

Give full description (about 1 minute)





Thank You!

L/O/G/O